

Foundations Online – Final Activity

1. What are [early learning standards](#)?
 - a. requirements of the state
 - b. curriculum
 - c. tools for evaluating the quality of an early learning program
 - d. guidelines for what preschool-age children should be able to know and do
2. What is the title of North Carolina's early learning standards?
 - a. Child care facility regulations
 - b. Environmental Rating Scale
 - c. *Foundations*
 - d. Early Learning Years Curriculum
3. What are the [guiding principles](#) of *Foundations* based on?
 - a. How boys and girls learn differently
 - b. Why play is important in early childhood education
 - c. NAEYC developmentally appropriate practice
 - d. How our brains develop
 - e. All of the above
4. What children in the preschool years should be able to know and do are called [widely held expectations \(WHEs\)](#). *Foundations'* WHEs are appropriate for use with children who are in ...
 - a. first grade
 - b. infant and toddler program
 - c. high school
 - d. preschool
5. The five [domains of development](#) are:
 - 1.
 - 2.
 - 3.
 - 4.
 - 5.
6. Each domain includes multiple areas of child development or subdomains. For example, the Cognitive Development domain has four subdomains including *Mathematical Thinking and Expression*. Open the *Foundations* document and go to the section titled [Cognitive Development](#) and read the short story *Creativity: Inspiration Takes Wing*. What are the four subdomains the children uncovered?
 - 1.
 - 2.
 - 3.
 - 4.

7. What three words introduce each set of widely held expectations?
 - a. Families need to...
 - b. Children begin to...
 - c. Teachers should have...
 - d. Directors have to...

8. *Foundations* includes strategies or approaches that you can use to help children uncover the widely held expectations. Find the domain called *Health and Physical Development*. Next find the subdomain, *Motor Skills*. Write below three (3) strategies that you already use in your classroom (see *Strategies for Early Educators*) or home (see *Strategies for Families*).
 - 1.
 - 2.
 - 3.

9. In the Introduction section of *Foundations* find the chart called **Using the Widely Held Expectations**. *Foundations* should be used to...
 - a. promote development of whole child
 - b. promote shared responsibility for children's early care and education
 - c. serve as an assessment checklist or evaluation tool
 - d. all of the above
 - e. a & b

10. *Foundations*, North Carolina's early learning standards,
 - a. tells you everything about what a child needs to know to enter kindergarten
 - b. helps you assess if a child is ready for kindergarten
 - c. include abilities and characteristics that pave the way for children to be successful in school and later in life
 - d. is North Carolina's curriculum for pre-kindergarten